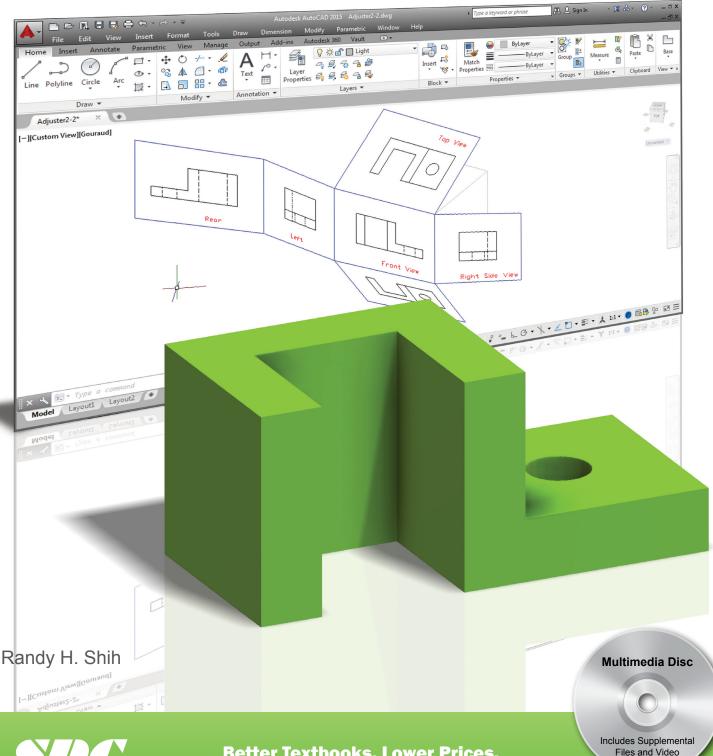
## **Principles and Practice:**

# An Integrated Approach to Engineering Graphics and AutoCAD® 2015





Instruction

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### **Table of Contents**

Acknowledgments Table of Contents AutoCAD Certified User Examination Reference Guide Tips about Taking the AutoCAD Certified User Examination	i ii iii xiii xx
Chapter 1 Introduction and AutoCAD Fundamentals	
Introduction Drawing in CAD Systems Development of Computer Geometric Modeling Why use AutoCAD 2015? Getting Started with AutoCAD 2015 AutoCAD 2015 Screen Layout Application Menu Quick Access Toolbar AutoCAD Menu Bar Layout Tabs Drawing Area Graphics Cursor or Crosshairs Command Prompt Area Cursor Coordinates Status Toolbar Ribbon Tabs and Panels Draw and Modify Toolbar Panels Layers Control Toolbar Panel	1-3 1-5 1-5 1-8 1-10 1-11 1-12 1-12 1-12 1-13 1-13 1-13 1-13
Viewport/View/Display Controls Mouse Buttons [Esc] - Canceling Commands Online Help	1-14 1-15 1-15 1-16
Leaving AutoCAD 2015 Creating a CAD File Folder Drawing in AutoCAD Starting Up AutoCAD 2015	1-16 1-17 1-17 1-18 1-18
Drawing Units Setup Drawing Area Setup Drawing Lines with the <i>LINE</i> Command Visual Reference	1-20 1-21 1-23 1-25
GRID ON SNAP MODE ON Using the ERASE Command	1-26 1-27 1-28

Repeat the Last Command	1-29
The CAD Database and the User Coordinate System	1-30
Changing to the 2D UCS Icon Display	1-31
Cartesian and Polar Coordinate Systems	1-32
Absolute and Relative Coordinates	1-32
Defining Positions	1-33
GRID Style Setup	1-33
The GuidePlate	1-34
Creating Circles	1-38
Save the CAD Design	1-40
Close the Current Drawing	1-41
The Spacer Design	1-42
Start a New Drawing	1-42
Drawing Units Setup	1-43
Drawing Area Setup	1-44
Using the Line Command	1-46
Using the ERASE Command	1-48
Using the Arc Command	1-48
Using the Circle Command	1-50
Saving the CAD Design	1-51
Exit AutoCAD 2015	1-51
Review Questions	1-52
Exercises	1-53
Chapter 2	
Chapter 2 Geometric Constructions	
Geometric Constructions	2-3
Geometric Constructions  Geometric Constructions	2-3 2-4
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods	2-4
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc	2-4 2-4
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle	2-4 2-4 2-5
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle	2-4 2-4 2-5 2-6
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle  • Dividing a Given Line into a Number of Equal Parts	2-4 2-4 2-5 2-6 2-7
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle  • Dividing a Given Line into a Number of Equal Parts  • Circle through Three Points	2-4 2-4 2-5 2-6 2-7 2-8
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle  • Dividing a Given Line into a Number of Equal Parts  • Circle through Three Points  • Line Tangent to a circle from a Given Point	2-4 2-4 2-5 2-6 2-7 2-8 2-9
Geometric Constructions Geometric Constructions Geometric Constructions - Classical Methods  Bisection of a Line or Arc Bisection of an Angle Transfer of an Angle Dividing a Given Line into a Number of Equal Parts Circle through Three Points Line Tangent to a circle from a Given Point Circle of a Given Radius Tangent to Two Given Lines	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10
Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle  • Dividing a Given Line into a Number of Equal Parts  • Circle through Three Points  • Line Tangent to a circle from a Given Point  • Circle of a Given Radius Tangent to Two Given Lines  • Circle of a Given Radius Tangent to an Arc and a Line	2-4 2-4 2-5 2-6 2-7 2-8 2-9
Geometric Constructions Geometric Constructions - Classical Methods  Bisection of a Line or Arc Bisection of an Angle Transfer of an Angle Dividing a Given Line into a Number of Equal Parts Circle through Three Points Line Tangent to a circle from a Given Point Circle of a Given Radius Tangent to Two Given Lines Circle of a Given Radius Tangent to Two Arcs	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11 2-12
Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle  • Dividing a Given Line into a Number of Equal Parts  • Circle through Three Points  • Line Tangent to a circle from a Given Point  • Circle of a Given Radius Tangent to Two Given Lines  • Circle of a Given Radius Tangent to an Arc and a Line	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11
Geometric Constructions Geometric Constructions - Classical Methods  Bisection of a Line or Arc Bisection of an Angle Transfer of an Angle Dividing a Given Line into a Number of Equal Parts Circle through Three Points Line Tangent to a circle from a Given Point Circle of a Given Radius Tangent to Two Given Lines Circle of a Given Radius Tangent to Two Arcs	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11 2-12
Geometric Constructions Geometric Constructions - Classical Methods  Bisection of a Line or Arc Bisection of an Angle Transfer of an Angle Dividing a Given Line into a Number of Equal Parts Circle through Three Points Line Tangent to a circle from a Given Point Circle of a Given Radius Tangent to Two Given Lines Circle of a Given Radius Tangent to an Arc and a Line Circle of a Given Radius Tangent to Two Arcs Starting Up AutoCAD 2015 Dynamic Input Object Snap Toolbar	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11 2-12 2-13
Geometric Constructions Geometric Constructions - Classical Methods  • Bisection of a Line or Arc  • Bisection of an Angle  • Transfer of an Angle  • Dividing a Given Line into a Number of Equal Parts  • Circle through Three Points  • Line Tangent to a circle from a Given Point  • Circle of a Given Radius Tangent to Two Given Lines  • Circle of a Given Radius Tangent to an Arc and a Line  • Circle of a Given Radius Tangent to Two Arcs  Starting Up AutoCAD 2015  Dynamic Input	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11 2-12 2-13 2-13
Geometric Constructions Geometric Constructions - Classical Methods  Bisection of a Line or Arc Bisection of an Angle Transfer of an Angle Dividing a Given Line into a Number of Equal Parts Circle through Three Points Line Tangent to a circle from a Given Point Circle of a Given Radius Tangent to Two Given Lines Circle of a Given Radius Tangent to an Arc and a Line Circle of a Given Radius Tangent to Two Arcs Starting Up AutoCAD 2015 Dynamic Input Object Snap Toolbar	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11 2-12 2-13 2-13 2-17
Geometric Constructions Geometric Constructions - Classical Methods  Bisection of a Line or Arc  Bisection of an Angle  Transfer of an Angle  Dividing a Given Line into a Number of Equal Parts  Circle through Three Points  Line Tangent to a circle from a Given Point  Circle of a Given Radius Tangent to Two Given Lines  Circle of a Given Radius Tangent to an Arc and a Line  Circle of a Given Radius Tangent to Two Arcs  Starting Up AutoCAD 2015  Dynamic Input  Object Snap Toolbar  Geometric Construction - CAD Method	2-4 2-4 2-5 2-6 2-7 2-8 2-9 2-10 2-11 2-12 2-13 2-13 2-17 2-18

<ul> <li>Dividing a Given Line into a Number of Equal Parts</li> </ul>	2-27
• Circle through Three Points	2-29
• Line Tangent to a Circle from a Given Point	2-30
• Circle of a Given Radius Tangent to Two Given Lines	2-31
The RockerArm Design	2-34
Activate the Startup Option	2-34
Drawing Units Display Setup	2-36
GRID and SNAP Intervals Setup	2-36
Drawing Area Setup	2-37
Referencing the World Coordinate System	2-38
Creating Circles	2-39
Using the Line Command	2-40
Creating TTR Circles	2-42
Using the TRIM Command	2-44
Using the <i>Polygon</i> Command	2-46
Creating a Concentric Circle	2-48
Using the QuickCalc Calculator to Measure Distance and Angle	2-49
Saving the CAD File	2-53
Exit AutoCAD	2-53
Review Questions	2-54
Exercises	2-55
Chapter 3	
Object Properties and Organization in AutoCAD	
Object Properties and Organization in AutoCAD	3-3
Object Properties and Organization in AutoCAD Introduction	3-3 3-3
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design	3-3
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015	3-3 3-4
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard	3-3 3-4 3-4
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup	3-3 3-4 3-4 3-5
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup	3-3 3-4 3-4 3-5 3-5
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup	3-3 3-4 3-4 3-5 3-5 3-6
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup	3-3 3-4 3-4 3-5 3-5
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-7
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar	3-3 3-4 3-4 3-5 3-5 3-6 3-7
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-7 3-10
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-7 3-10 3-11
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-7 3-10 3-11 3-14
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls Joining the Walls Using MULTILINE EDIT	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-7 3-10 3-11 3-14 3-17
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls Joining the Walls Using MULTILINE EDIT Using Layers and Object Properties	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-10 3-11 3-14 3-17 3-19
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls Joining the Walls Using MULTILINE EDIT Using Layers and Object Properties Using Zoom Realtime	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-10 3-11 3-14 3-17 3-19 3-22
Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls Joining the Walls Using MULTILINE EDIT Using Layers and Object Properties Using Zoom Realtime Modeling the Bathroom	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-10 3-11 3-14 3-17 3-22 3-23
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls Joining the Walls Using MULTILINE EDIT Using Layers and Object Properties Using Zoom Realtime Modeling the Bathroom Controlling Layer Visibility	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-10 3-11 3-14 3-17 3-22 3-23 3-25
Object Properties and Organization in AutoCAD  Introduction The Floor Plan Design Starting Up AutoCAD 2015 Using the Setup Wizard Drawing Units Setup Reference Area Setup GRID and SNAP Intervals Setup Using the Zoom Extents Command in the Navigation Bar The AutoCAD MULTILINE Command Object Snap Toolbar Drawing Multilines Creating Interior Walls Joining the Walls Using MULTILINE EDIT Using Layers and Object Properties Using Zoom Realtime Modeling the Bathroom Controlling Layer Visibility Adding a New Layer	3-3 3-4 3-4 3-5 3-5 3-6 3-7 3-10 3-11 3-14 3-17 3-19 3-22 3-23 3-25 3-25

Exercises 3-30

Chapter 4	
-----------	--

Introduction	4-3
Basic Principles of Projection	4-4
Orthographic Projection	4-4
Multiview Orthographic Projection	4-5
First-Angle Projection	4-6
Rotation of the Horizontal and Profile Planes	4-7
Getting the 3D Adjuster Model through the Internet	4-8
Dynamic Rotation – 3D Orbit	4-9
General Procedure: 1 <sup>St</sup> Angle Orthographic Projection	4-10
1 <sup>St</sup> Angle Orthographic Sketching Exercises	4-11
Third-Angle Projection	4-13
Rotation of the Horizontal and Profile Planes	4-14
Examining the 3 <sup>rd</sup> Angle Projection	4-15
The Glass Box and the Six Principal Views	4-16
Examining the Glass Box Model	4-18
General Procedure: 3 <sup>rd</sup> Angle Orthographic Projection	4-19
Example 2: 3 <sup>rd</sup> Angle Orthographic Projection	4-20
3 <sup>rd</sup> Angle Orthographic Sketching Exercises	4-21
Alphabet of Lines	4-23
Precedence of Lines	4-25
The Locator Part	4-26
Starting Up AutoCAD 2015	4-26
Layers Setup	4-27
Drawing Construction Lines	4-28
Using the OFFSET Command	4-28
Set Layer <i>Object</i> as the Current Layer	4-30
Using the Running Object Snaps	4-30
Creating Object Lines	4-32
Turn OFF the Construction Lines Layer	4-33
Adding More Objects in the Front View	4-33
AutoCAD's AutoSnap TM and AutoTrack TM Features	4-34
Adding More Objects in the Top View	4-36
Drawing Using the <i>Miter Line</i> Method	4-40
More Layers Setup	4-42
Top View to Side View Projection	4-43
Completing the Front View	4-45
Object Information Using the List Command	4-47
Object Information Using the Properties Command	4-48
Review Questions	4-49
Exercises	4-50

Chapter 5 Pictorials and Sketching	
Engineering Drawings, Pictorials and Sketching	5-2 5-7
Isometric Sketching Isometric Sketching Exercises	5-7 5-9
Oblique Sketching	5-10
Oblique Sketching Exercises	5-11
Perspective Sketching	5-12
One-point Perspective	5-13
Two-point Perspective	5-14
Perspective Sketching Exercises	5-15
Review Questions	5-16
Exercises	5-17
Chapter 6 Dimensioning and Notes	
Introduction	6-3
Dimensioning Standards and Basic Terminology	6-4
Selection and Placement of Dimensions and Notes	6-5
Machined Holes	6-12
Baseline and Chain Dimensioning	6-15
Dimensioning and Tolerance Accumulation	6-16
(1) Tolerance Accumulation – Baseline Dimensioning	6-17
(2) Tolerance Accumulation – Chain Dimensioning	6-18
(3) Avoid Tolerance Accumulation – Dimensioning Features	6-19
Dimensioning Tools in AutoCAD	6-20
The P-Bracket Design	6-20
Starting Up AutoCAD 2015	6-21
Layers Setup	6-22
The P-Bracket Design	6-23
LineWeight Display Control	6-23
Drawing Construction Lines	6-24
Using the OFFSET Command	6-24
Set Layer Object Lines as the Current Layer	6-26
Creating Object Lines	6-26
Creating Hidden Lines	6-27
Creating Center Lines	6-28
Turn <i>OFF</i> the Construction Lines	6-28
Using the FILLET Command	6-29
Saving the Completed CAD Design	6-30
Accessing the Dimensioning Commands The Dimension Toolbox	6-31
The Dimension Toolbar	6-32
Using Dimension Style Manager	6-32

Dimensions Nomenclature and Basics Using the Center Mark Command Adding Linear Dimensions Adding an Angular Dimension Adding Radius and Diameter Dimensions Using the Multiline Text Command Adding Special Characters Saving the Design A Special Note on Layers Containing Dimensions Review Questions Exercises	6-33 6-36 6-37 6-38 6-39 6-40 6-41 6-42 6-42 6-43
Excluses	0 11
Chapter 7 Tolerancing and Fits	
Precision and Tolerance	7-2
Methods of Specifying Tolerances – English System	7-3
Nomenclature English System	7-4
Example 7.1	7-5
Fits between Mating Parts	7-6
Selective Assembly	7-7
Basic Hole and Basic Shaft Systems	7-7
American National Standard Limits and Fits – Inches	7-8
Example 7.2 Basic Hole System	7-13
Example 7.3 Basic Hole System	7-14
Example 7.4 Basic Shaft System	7-15
Example 7.5 Basic Shaft System  Talaranaina Matria System	7-16
Tolerancing – Metric System Metric Tolerances and Fits Designation	7-17 7-18
Preferred ISO Metric Fits	7-18 7-19
Example 7.6 Metric Hole Basis System	7-20
Example 7.7 Shaft Basis System	7-21
Updating the Bracket Drawing	7-22
The Dimension Style Manager	7-22
Tolerances Settings in the <i>Dimension Style</i> Manager	7-23
Determining the Tolerances Required	7-24
Review Questions	7-28
Exercises	7-29
Chapter 8 Symmetrical Features in Designs	
Introduction	8-3
The GenevaCam Design	8-3

Table of Contents ix

Starting Up AutoCAD 2015	8-4
Setting Up the Plot Style Mode	8-5
Starting a New File	8-7
GRID and SNAP Intervals Setup	8-8
Layers Setup	8-9
Adding Borders and Title Block in the Layout	8-10
Create a Template File	8-13
Exit AutoCAD 2015	8-14
Starting Up AutoCAD 2015	8-14
The Geneva Cam Drawing	8-15
Drawing Construction Lines	8-16
Creating Object Lines	8-17
Using the OFFSET Command	8-18
Using the MIRROR Command	8-20
Using the ARRAY Command	8-21
Creating a Viewport Inside the Title Block	8-24
Viewport Properties	8-25
Hide the Viewport Borders	8-26
Adjusting the Dimension Scale	8-26
Plot/Print the Drawing	8-28
Review Questions	8-30
Exercises	8-31
Chapter 9	
Auxiliary Views	
•	0.2
Introduction	9-3
Normal View of an Inclined Surface	9-4
Construction Method I – Folding Line Method Construction Method II – Reference Plane Method	9-6 9-8
Partial Views	9-8 9-10
Creating Auxiliary Views in AutoCAD	9-10 9-11
The V-Block Design	9-11
The <i>V-Block</i> Example	9-12
Starting Up AutoCAD 2015	9-12
Setting Up the Principal Views	9-13
Setting Up the Top View	9-16
Using the OFFSET Command	9-17
Creating Object Lines in the Front View	9-19
Setting the <i>Polar Tracking</i> Option	9-20
Setting Up an Auxiliary View	9-23
Aligning the Auxiliary View to the Front View	9-24
Creating the V-cut in the Auxiliary View	9-24
Creating the V-cut in the Front View and Top View	9-27
Setting the <i>Polar Tracking</i> Option	9-29
Completing the Top View	9-29

Principles and Practic	rinci	oles	and	Pra	ctic	e
------------------------	-------	------	-----	-----	------	---

Edit the Plot Style Table	9-33
Using the Area Inquiry Tool to Measure Area and Perimeter	9-35
Review Questions	9-39
Exercises	9-40
Chapter 10	
Section Views	
Introduction	10-3
General Rules of Section Views	10-5
Section Drawing Types	10-6
• Full Section	10-6
Half Section	10-6
Offset Section	10-7
Broken-Out Section	10-7
Aligned Section	10-8
• Half Views	10-8
• Thin Sections	10-8
Revolved Section	10-9
Removed Section	10-9
Conventional Breaks	10-10
Ribs and Webs in Sections	10-10
Parts Not Sectioned	10-10
Section Views in AutoCAD	10-11
The Bearing Design	10-11
Starting Up AutoCAD 2015	10-12
The Bearing Example	10-13
Setting up the <i>Principal Views</i>	10-13
Creating Object Lines in the Front View	10-15
Editing the Circles	10-17
Setting Up the Side View	10-18
Adding Hidden Lines in the Side View	10-20 10-22
Changing the Linetype Scale Property	
Stretching and Moving Objects with GRIPS	10-23
Drawing a Cutting Plane Line	10-24
Converting the Side View into a Section View	10-27
Adding Section Lines	10-29
Review Questions	10-32
Exercises	10-33
Chapter 11	
Threads and Fasteners	
Introduction	11-2
Screw-Thread Terminology	11-3

	Table of Contents
Thread Forms	11-5
Thread Representations	11-6
• Detailed Representation	11-7
• Schematic Representation	11-8
• Simplified Representation	11-9
Thread Specification – English Units	11-10
Unified Thread Series	11-11
Thread Fits	11-12
Thread Specification – Metric	11-12
Thread Notes Examples	11-13
Specifying Fasteners	11-14
Commonly used Fasteners	11-15
Drawing Standard Bolts	11-17
Bolt and Screw Clearances	11-17
Review Questions	11-18
Exercises	11-19
Chapter 12	
Working Drawings	
General Engineering Design Process	12-3
Working Drawings	12-4
Detail Drawings	12-4
Assembly Drawings	12-5
Bill of Materials (BOM) and Parts List	12-5
Drawing Sizes	12-6
Drawing Sheet Borders and Revisions Block	12-6
Title Blocks	12-7
Working Drawings with AutoCAD	12-8
The Shaft Support Subassembly	12-9
Additional Parts	12-9
(1) Cap-Screw	12-9
(2) Collar	12-10
(3) Base-Plate Starting Up AutoCAD and Loading Multiple Drawings	12-10 12-11
Starting Up AutoCAD and Loading Multiple Drawings Using AutoCAD with the Internet	12-11
Rearrange the Displayed Windows	12-12
Defining a <i>Block</i>	12-13
Inserting a <i>Block</i>	12-14
Starting an Assembly Drawing	12-17
Copying and Pasting with the <i>Windows Clipboard</i>	12-17
Converting the View into a Section View	12-19
Adding the Bearing to the Assembly	12-21

Adding the Cap-Screws to the Assembly

хi

12-24

Creating Callouts with the Multileader Command	12-26
Creating a <i>Viewport</i> in the A-size Layout	12-29
Viewport Properties	12-30
Adding a <i>PARTS LIST</i> to the Assembly Drawing	12-31
Review Questions	12-37
Exercises	12-38

### **Appendix**

- A. Running and Sliding Fits American National Standard
- B. Metric Limits and Fits
- C. UNIFIED NATIONAL THREAD FORM
- D. METRIC THREAD FORM
- E. FASTENERS (INCH SERIES)
- F. METRIC FASTENERS
- G. BOLT AND SCREW CLEARANCE HOLES
- H. REFERENCES

#### Index

#### Notes on using this book to prepare for the AutoCAD Certified User Examination

This edition of the text can also be used as a preparation guide for the AutoCAD Certified User examination. The book's content has been expanded to include the majority of the topics covered in the examination. The reference tables beginning on the next page and located at the beginning of each chapter show the textbook's coverage of Certified User Examination performance tasks. Students taking the certification exam can use the reference tables as both a check list for topics that they need to understand and as a way of finding particular topics. The tables are provided as a reference only. It is important for the user to work through the book chapters in sequential order, as each chapter builds on the skills learned in previous chapters.

#### **PLEASE NOTE:**

Every effort has been made to cover the exam objectives included in the AutoCAD Certified User Examination. However, the format and topics covered by the examination are constantly changing, students planning to take the Certified User Examination are advised to visit the Autodesk website and obtain information regarding the format and details about the AutoCAD Certified User Examination.

#### **AutoCAD Certified User Examination Overview**

The AutoCAD Certified User examination includes 12 sections. The following tables show where the performance tasks for each section are covered in this book.

This Reference Guide is provided to give you a checklist of performance tasks covered on the Certified User examination and to show you on which page(s) specific tasks are covered.

#### **Section 1: Introduction to AutoCAD**

Objectives: Describe and set the workspace

Certification Examination Performance Task	Covered in this book on Chapter – Page
Precision	1-21
Zoom All	1-22
Drawing Limits	1-21
Status Bar	
GRID Display	1-29
PAN Realtime	
Drafting Settings	2-36
Drawing Limits	
UCS Icon	
Use a Wizard	
Zoom Realtime	
Layer Visibility	

#### **Section 2: Creating Drawings**

Objectives: Create and edit geometry using the *Dynamic Input* interface.

Use running *Object Snaps* and object snap overrides to select *Snap* points in the drawing.

Use *Polar Tracking* and *PolarSnap* efficiently and effectively.

Use *Object Tracking* to position geometry.

Use the *Units* command to set drawing units.

Certification Examination Performance Task	Covered in this book on Chapter – Page
Format	1-20
Units Setup	1-20
LINE Command	
Coordinates	1-24
Interactive Input Method	1-25
SNAP Option	1-27
World Space	
User Coordinate System	1-31
World Coordinate System	1-31
UCS Icon Display	1-31
Coordinate Systems	1-32

Cartesian Coordinate System	1-32
Absolute Coordinates	1-33
Relative Coordinate	1-33
Positions, Defining	1-33
LINE, Close Option	1-37
CIRCLE Command	1-38
TTR, Circle	1-38
TTT, Circle	1-38
Geometric Construction	2-3
Dynamic Input	
Object Snap Toolbar	2-17
Bisection of a Line or Arc	
Snap to Perpendicular	2-18
Snap to Midpoint	2-20
Bisection of an Angle	2-21
Construction Line	
Angle of Line Defined by Two Points	2-25
Snap to Node	2-28
Circle through Three Points	2-29
3-Point Circle	
Line Tangent to a Circle from a Given Point	2-30
Circle of a Given Radius Tangent to Two Lines	2-31
Fillet Command	2-32
Start from Scratch	2-35
Multiline Style	3-7
Multiline	3-11
Snap to Midpoint	3-14
Snap to Endpoint	3-16
Snap From	3-16
Rectangle	3-23
Ellipse	3-24
Construction Line	4-28
Running Object Snaps	4-30
Object Snap Tracking	4-34
Snap From	4-31
Miter Line Method	4-34
Construction Line	6-14
Fillet Command	6-25
Polar Tracking	
Snap Overrides	10-16
Tangent	
Construction Line	
Hor. Construction Line	10-19

#### **Section 3: Manipulating Objects**

Objectives: Use several different *Selecting Objects* methods to select objects.

Select Objects for grip editing and identify the type of editing that can be done using grips.

Move objects in the drawing using Object Snaps, Coordinate entry, and Object Snap Tracking for precise placement.

Use the *Copy* command to copy objects in the drawing.

Use the *Rotate* command to rotate objects in the drawing.

Use the *Mirror* command to mirror objects in the drawing.

Use the *Array* command to pattern objects in the drawing.

Certification Examination Performance Task	Covered in this book on Chapter – Page
ERASE Command	1-28
Selection Window	1-29
Move Command	2-19
Rotate Command	2-25
Transfer of an Angle	2-23
Copy Command	
Dividing a Given Line into Equal Parts	2-27
Point, Divide	2-27
Trim Command	
Open Tee, Multiline	3-17
Multiline Edit	3-17
Moving Objects to a Different Layer	3-26
Trim	
Mirror Command	8-19
Array Command	8-21
Grips Editing	9-14
Copy Selections, Grips	
Rotate, Grips	
Quick Select	10-27
Deselect All	
Copy	12-17
Paste	
Quick Select	12-19
Paste as Block	12-22
Copy with Base Point	12-25

#### **Section 4: Drawing Organization and Inquiry Commands**

Objectives: Use Layer tools.

Describe the use and effect of the *ByLayer* property.

Use the Match Properties command to apply the *Properties* from a source object to destination objects.

Use the inquiry commands (Distance, Radius, Angle, Area, List, and ID) to obtain geometric information from the drawing.

#### Certification Examination Covered in this book on Performance Task Chapter - Page Lavers ......3-19 Layer Properties 3-20 Layer Properties ......4-21 List Command 4-41 Properties Command 4-42 Layers Properties ......6-18 Layers Properties 8-9 Viewport Properties 8-24 Layers Controls 9-13 Measure Area and Perimeter .......9-35

#### **Section 5: Altering Objects**

Objectives: Use the *Offset* command to create parallel and offset geometry.

Use the *Fillet* command to create radius geometry connecting two objects.

Use the *Join* command to combine multiple objects into a single object.

Certification Examination Performance Task	Covered in this book on Chapter – Page
Chamfer Command	3-27
Offset Command	4-22
Break Command	8-29
Trim Command	9-26
Edit Polyline	9-37
Offset Command	10-14
Stretch	10-23
Rotate Command	12-22
Explode Command	12-23

## **Section 6: Working with Layouts** Objectives: Create a new layout

Create and manipulate Viewports

Certification Examination Performance Task	Covered in this book on Chapter – Page
Layout Mode	8-10
Viewports	8-23

**Section 7: Annotating the Drawing**Objectives: Use the *Multiline Text* command to create and format paragraphs of text.

Create and use Text Styles

Certification Examination Performance Task	Covered in this book on Chapter – Page
Single Line Text	6-36
Special Characters	

#### **Section 8: Dimensioning**

Objectives: Create different types of *Dimensions* on linear objects.

Create and modify *Dimension Styles* to control the appearance of dimensions.

Create and edit Multileaders

Performance Task	Covered in this book on Chapter – Page
Dimensions Toolbar	6-28
Dimension Style	6-28
Fractional Dimension	6-30
Overall Dimension Scale	6-30
Center Mark	6-32
Linear Dimension	6-33
Angular Dimension	6-34
Radius Dimension	6-35
Dimension Style	8-25
Dimension Update	8-26
Scale Dimension to Layout	8-26
MULTILEADER	
Multileader Style	12-26
Multileader	
Add Leader	12-28

#### **Section 9: Hatching Objects**

Objectives: Create *Hatch* patterns and fills.

Certification Examination Performance Task	Covered in this book on Chapter – Page
Hatch	10-29

#### **Section 10: Working with Reusable Content**

Objectives: Use the *Block* command to create a block definition.
Use the *Insert* command to insert a block reference in a drawing.

Certification Examination Performance Task	Covered in this book on Chapter – Page
Purge Blocks	6-38
Template File	8-13
Use a Template	10-12
Make Block	12-14
Insert Block	12-16
Paste as Block	12-22

#### **Section 11: Creating Additional Drawing Objects**

Objectives: Work with *polylines*. Edit *polylines*.

Certification Examination Performance Task	Covered in this book on Chapter – Page
Polylines	3-32
Table Style	12-31
Table Command	

#### **Section 12: Plotting**

Objectives: Create and modify page setup.

Certification Examination Performance Task	Covered in this book on Chapter – Page
Plot Style	8-7
Plot Style Table Settings	
Plot Command	
Plot Style Table Settings	9-33

The AutoCAD Certified User Examination is a performance-based exam. The examination is comprised of approximately 30 questions to be completed in one hour. The test items will require you to use the AutoCAD software to perform specific tasks and then answer questions about the tasks. Performance-based testing is defined as *testing by doing*. This means you actually perform the given task then answer the questions regarding the task. Performance-based testing is widely accepted as a better way of insuring the users have the skills needed, rather than just recalling information.

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